**Unit 6: Exercise 1**

Match the opposites.

|  |
| --- |
| Slow horrible hard dangerous light noisy |

|  |  |
| --- | --- |
| 1.safe |  |
| 2.quiet |  |
| 3.heavy |  |
| 4.lovely |  |
| 5.easy |  |
| 6.quick |  |

## ****Unit 6: Exercise 2****

Complete the sentences. Use the adjectives in the box.

|  |
| --- |
| Dangerous different famous favourite lucky noisy popular unusual |

1. Her weekend is very \_\_\_\_\_\_\_\_\_\_\_ from her friends’ weekend. They like to go shopping, but she works on a farm.
2. Everyone at college likes her. She’s very \_\_\_\_\_\_\_\_\_\_\_\_ with other students.
3. There aren’t many Saturday jobs for students, so he’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have one.
4. They love playing chess. It’s their \_\_\_\_\_\_\_\_\_\_\_\_\_hobby.
5. He rides too fast down mountains on his bike. It’s \_\_\_\_\_\_\_\_\_\_\_\_ .
6. I can’t work in \_\_\_\_\_\_\_\_\_\_\_\_\_ places. I need it to be quiet.
7. Nobody knows she writes for a magazine. People like her funny stories, but she’s not \_\_\_\_\_\_\_\_\_\_\_\_\_.
8. He starts work at three in the morning and finishes at five. His weekend job is very \_\_\_\_\_\_\_\_\_\_\_\_ .

## ****Unit 6: Exercise 3****

Match the words with the pictures. Use the words in the box.

|  |
| --- |
| Acting horse riding painting pictures playing chess playing computer games playing the piano stamp collecting taking photoghraphs |

|  |  |
| --- | --- |
| 1.C:\Users\MRA\Desktop\fole\1.jpg |  |
| 2. C:\Users\MRA\Desktop\fole\2.jpg |  |
| 3. C:\Users\MRA\Desktop\fole\3.jpg |  |
| 4. C:\Users\MRA\Desktop\fole\4.jpg |  |
| 5. C:\Users\MRA\Desktop\fole\5.jpg |  |
| 6. C:\Users\MRA\Desktop\fole\6.jpg |  |
| 7. C:\Users\MRA\Desktop\fole\7.jpg |  |
| 8. C:\Users\MRA\Desktop\fole\8.jpg |  |

## ****Unit 6: Exercise 4****

Listen to some students talking on a university radio programme about people who do interesting activities. Choose True or False.

|  |  |
| --- | --- |
| **Presenter:** Hi, everybody. I’m Richard Weller. Welcome to the programme. The topic tonight is interesting or unusual activities that people do. I want people to call in and tell us about an interesting or unusual activity that they do or that someone they know does. OK. We have our first caller on line now. Hi there. **Nikki:** Hi, Richard. I’m Nikki. **Presenter:** Hi, Nikki. Can you tell us a bit about yourself? **Nikki:** Sure. I’m 22 years old and I’m studying English. I’m in my final year. **Presenter:** And who are you going to tell us about? **Nikki:** I’m going to talk about my best friend. She’s an artist. At the weekend she goes to a sports centre and paints pictures of people. She likes painting sportspeople, like football and tennis players. Her paintings are really amazing. **Presenter:** Great! Thanks for your call, Nikki. OK and now over to our next caller. **Beth:** Hi, my name’s Beth and I’m going to talk about my mum and dad. Their hobby is helping people get married. They organise everything. They help them choose their clothes, the restaurant or hotel, the food and drink, the flowers. They do everything for free. They’re really cool! **Presenter:** Wow! Thanks, Beth, that’s very interesting. OK, now over to our next caller, caller number three. **Janna:** Hi. I’m Janna. I’m going to talk about a friend, Stephanie, who’s studying IT at university. She’s really lucky and she’s got an amazing Saturday job helping to make computer games. She works with her uncle in his business. It’s quite small, about ten people work there, but they are doing really well. They sell the games to shops, supermarkets and online. **Presenter:** Very interesting. Thanks, Janna! OK, we have caller number four with us. **Mick:** Hi, I’m Mick and I’d like to talk about my brother. He’s so good at chess. He’s fantastic. He wins against people from all over the world and he’s only 11 years old. He mainly plays them online, but at the weekend, my parents also take him to different towns in England to play matches. In the summer, he’s going to play in Russia against some of the world’s best players. **Presenter:** Wow! Thanks, Mick. I wish your brother luck … |  |

**Caller 1, Nikki**

1. Nikki is 23 years old.

* True
* False

1. Nikki’s best friend paints pictures of sportspeople.

* True
* False

**Caller 2, Beth**

1. Beth’s parents help people when they get married.

* True
* False

1. They earn a lot of money from this.

* True
* False

**Caller 3, Janna**

1. Janna works with her uncle in his business.

* True
* False

1. The business sells computer games.

* True
* False

**Caller 4, Mick**

1. Mick’s brother is a chess player.

* True
* False

1. Mick’s brother is going to play chess in Holland.

* True
* False

## ****Unit 6: Exercise 5****

Complete the table with the correct pronouns and adjectives. Then read the text to check.

|  |
| --- |
| **Presenter:** Hi, everybody. I’m Richard Weller. Welcome to the programme. The topic tonight is interesting or unusual activities that people do. I want people to call in and tell us about an interesting or unusual activity that they do or someone they know does. OK. We have our first caller on line now. Hi there. **Nikki:** Hi, Richard. I’m Nikki. **Presenter:** Hi, Nikki. Can you tell us a bit about yourself? **Nikki:** Sure. I’m 22 years old and I’m studying English. I’m in my final year. **Presenter:** And who are you going to tell us about? **Nikki:** I’m going to talk about my best friend. She’s an artist. At the weekend, she goes to a sports centre and paints pictures of people. She likes painting sportspeople, like football and tennis players. Her paintings are really amazing. **Presenter:** Great! Thanks for your call, Nikki. OK and now over to our next caller. **Beth:** Hi, my name’s Beth and I’m going to talk about my mum and dad. Their hobby is helping people get married. They organise everything. They help them choose their clothes, the restaurant or hotel, the food and drink, the flowers. They do everything for free. They’re really cool! **Presenter:** Wow! Thanks, Beth, that’s very interesting. OK, now over to our next caller, caller number three. **Janna:** Hi. I’m Janna. I’m going to talk about a friend, Stephanie, who’s studying IT at university. She’s really lucky and she’s got an amazing Saturday job helping to make computer games. She works with her uncle in his business. It’s quite small, about ten people work there, but they are doing really well. They sell the games to shops, supermarkets and online. **Presenter:** Very interesting. Thanks, Janna! OK, we have caller number four with us. **Mick:** Hi, I’m Mick and I’d like to talk about my brother. He’s so good at chess. He’s fantastic. He wins against people from all over the world and he’s only 11 years old. He mainly plays them online, but at the weekend, my parents also take him to different towns in England to play matches. In the summer, he’s going to play in Russia against some of the world’s best players. **Presenter:** Wow! Thanks, Mick. I wish your brother luck in the summer. |

|  |  |  |
| --- | --- | --- |
| **Subject pronouns** | **Object pronouns** | **Possessive adjectives** |
|  | Me |  |
| You | You |  |
| he |  | his |
|  | Her |  |
|  | It | Its |
|  | us |  |
| They |  | Their |

## ****Unit 6: Exercise 6****

Match the sentences.

|  |
| --- |
| She loves him. He loves her. They love her. They love it. She loves it. She loves them. She loves her. |

|  |  |
| --- | --- |
| 1. Stephanie loves her uncle. |  |
| 2. Stephanie’s uncle loves his niece. |  |
| 3. Anna loves her sister. |  |
| 4. Beth’s parents love their work. |  |
| 5. Sally loves her new job. |  |
| 6. Carla loves her parents. |  |
| 7. Carla’s mum and dad love their daughter. |  |

## ****Unit 6: Exercise 7****

Complete the sentences with the correct words.

1. My friends and I/us/we are students and our/us/we all have interesting hobbies.
2. Lara plays the piano and her/it/she also sings in a university group. It/Its/They is very popular.
3. Tom is a very good chess player. He/His/They friends often watch he/him/his play after classes.
4. There is a new sports centre opening near our/us/we college. Her/It/They has six indoor tennis courts.
5. I/Me/My brother really enjoys acting. Next week, our/us/we parents are going to the theatre to see his new play.
6. Susan collects stamps. Their/Them/They are from many different countries and Susan keeps their/them/they in a big book.

## ****Unit 6: Exercise 8****

Put the words in the correct order to complete the sentences.

|  |
| --- |
| I'm years old and I'm studying 20 art |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| A brother weekend job got my has fantastic |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| A company work for IT parents big my |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| The lots meets sports club at of people interesting my sister |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| At university year we finished our course last |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Saturday job to get I as an amazing a tennis coach was |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**Unit 6: Exercise 9**

Correct the underlined mistakes.

1. **A:** Is you’re new course interesting?

**B:** No, its really boring.

1. **A:** His very happy playing the piano.

**B:** Oh, that’s good.

1. **A:** Can you tell my about your new job?

**B:** Yes, I take photographs when people get married.

1. **A:** Do your friends have interesting holiday jobs?

**B:** Yes, her jobs are really good.

1. **A:** Is this Beth’s phone?

**B:** Yes, it’s she phone.

1. **A:** Does your brother play chess against Russian players?

**B:** No, she never plays against him.

**Unit 6: Exercise 10**

You are going to talk about an interesting activity that you do, or someone you know does. Use the ideas below to help you.

Record your answer. Try to speak for about a minute.Play to hear your answer.

**Ideas**

 •   Who is the person?

 •   Give some personal details (name, age, where they are from and what studies or job they do).

 •   Describe the activity this person does and why it is interesting.